# Cap aux le aupérieur



S'orienter à l'international - 2

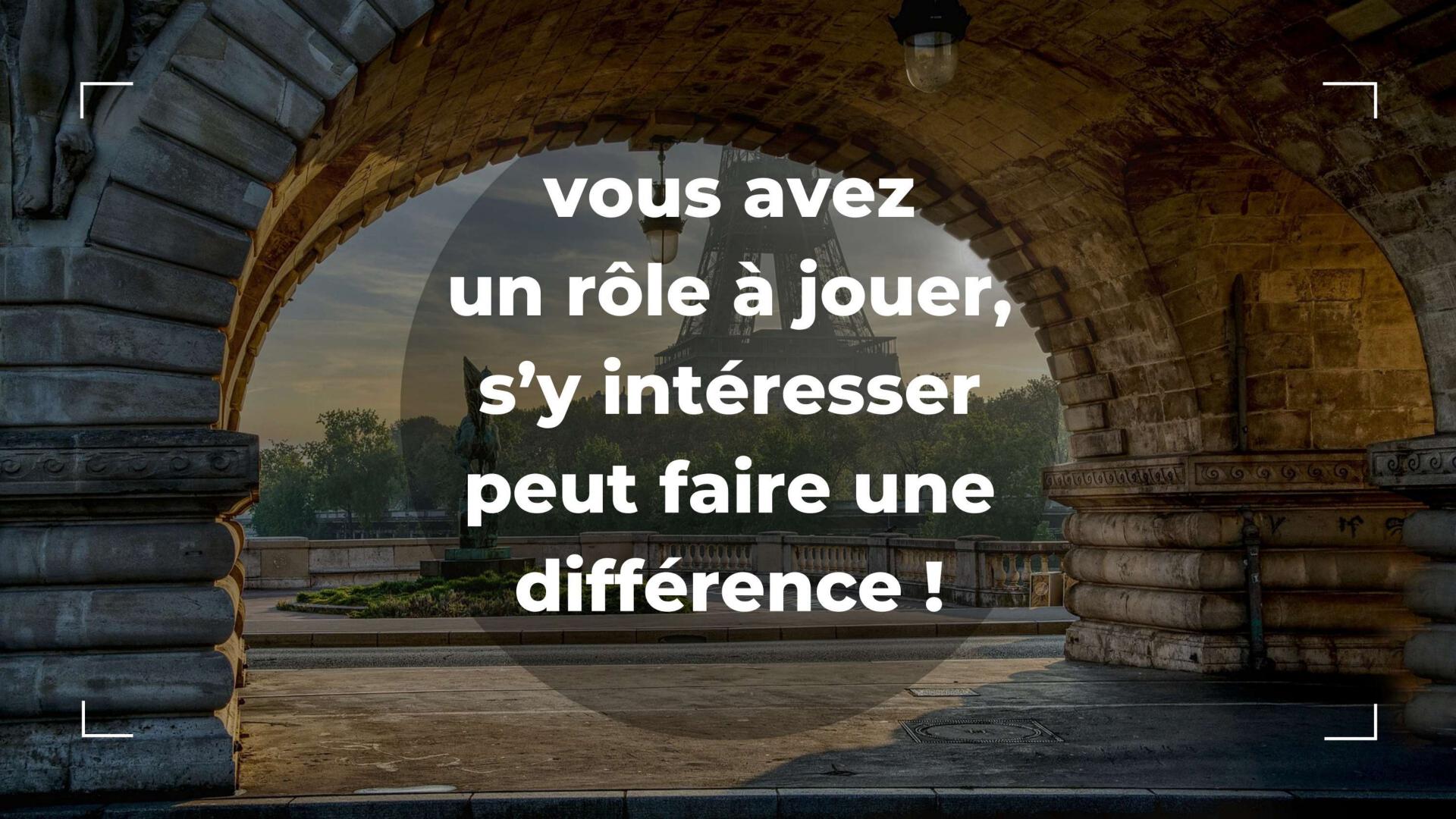
# Candidatures universitaires internationales : le rôle de l'établissement

Alban Ferrieu, PhD www.anywhereuni.fr

EN LIGNE | septembre-octobre 2024

COLLOQUE

réseau mlfmonde





# Le Canada

- Bulletins tamponnés 'officiels'
- Envoi des bulletins en fin d'année scolaire
- Lettre de recommandation ?
- La nomination au Pearson Scholarship





- Recommendation du 'Counsellor'
- School Report (bulletins traduits et School Profile)
- Early Decision Agreements
- Fee wavers
- Recommendation des 'Teachers' et évaluations
- Demande du code CEEB



You can submit this form only one time for this applicant. Your responses and all accompanying documents will be shared with all of the colleges to which the applicant applies. For that reason, you should not tailor this form for any particular institution. Once you submit, you will be unable to modify these forms or documents in any way.

How long hav	ve you known this student and in what context?
What are the this student?	first words that come to your mind to describe
this student?	

Please provide comments that will help us differentiate this student from others. We especially welcome a broad-based assessment and encourage you to consider describing or addressing: The applicant's academic, extracurricular, and personal characteristics. Relevant context for the applicant's performance and involvement, such as particularities of family situation or after-school obligations, either positive or negative.

Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should



explore further.

OR In the space provided below provide a short evaluation.

Press Alt/Opt+F10 from the editor to navigate to the toolbar, or Alt/Opt+0 for a list of keyboard shortcuts.

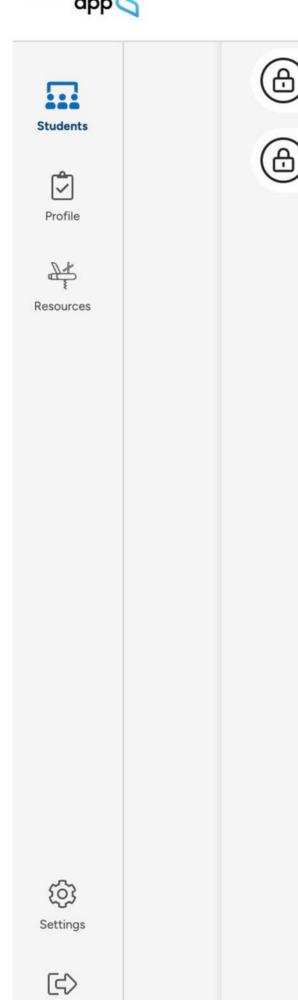
B *I* ∪ ∷

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

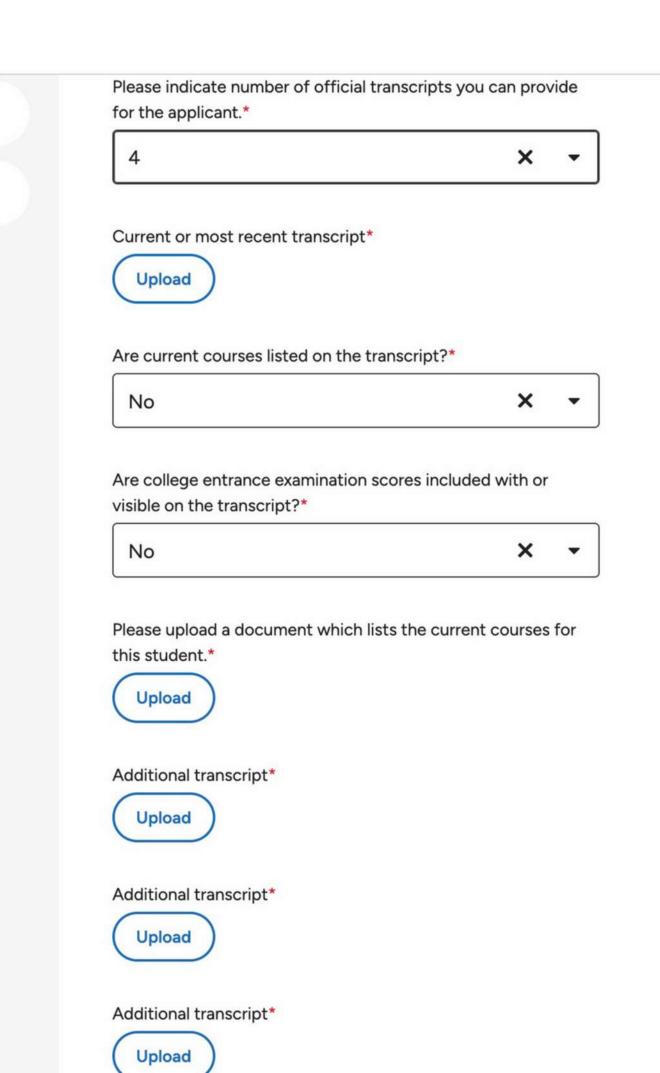


Mid-year report Not yet available

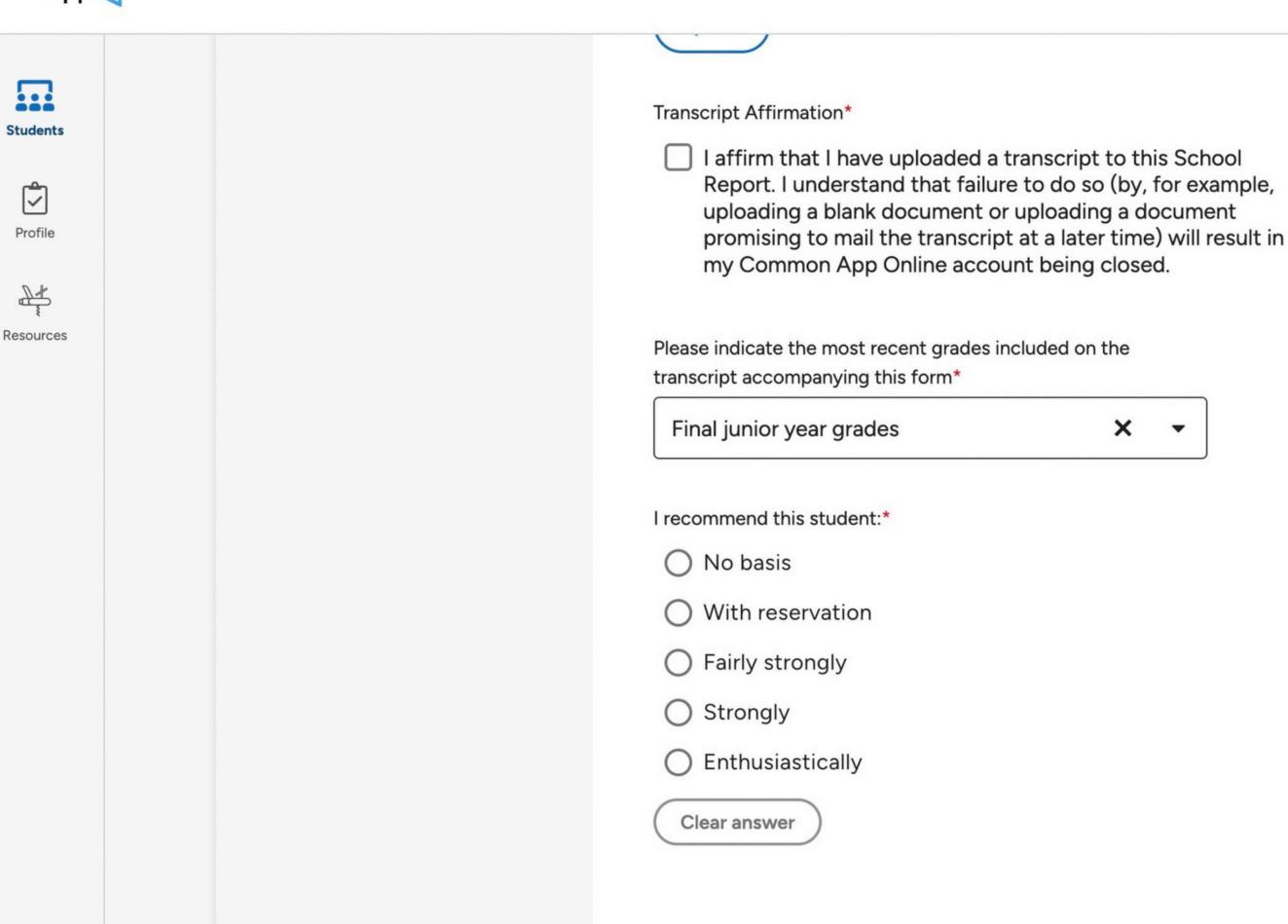
Final report Not yet available



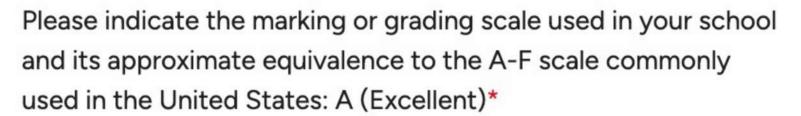
Sign out







Continue



16-20

B (Very Good)\*

14-13.99

C (Average)\*

12-13.99

D (Poor)\*

10-11.99

F (Failing)\*

0-9.99

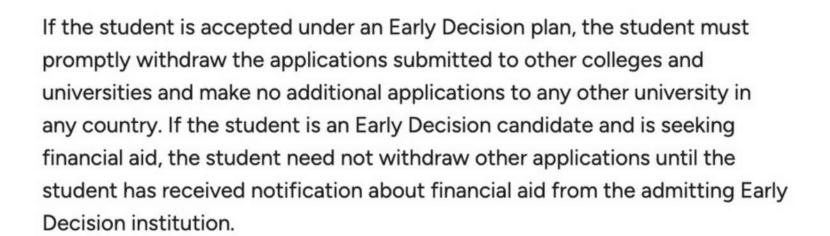
## Early decision agreement 0

New York University – In progress



V

Agreement



For more information about the Early Decision plan, please refer to <u>Common App's Guiding Principles</u>.\*



As the counselor, I have advised the student to abide by the Early Decision commitment outlined above.

Signature*	
Alban Ferrieu	
Date*	
	<b>=</b>

Date uses "month day, year" format (e.g. August 1, 2002)



#### **OUR SCHOOL IN NUMBERS**

Average weekly student contact hours in high school: 32 hours Graduating students attending Four-Year university: 100% Graduating students attending English-speaking undergraduate programs: 30%

#### **BREVET RESULTS 2024**

99% PASS RATE **57% HIGHEST HONORS** 30% HIGH HONORS 9% HONORS 3% PASSING

#### **BAC RESULTS 2024**

99% PASS RATE 34% HIGHEST HONORS 39% HIGH HONORS 18% HONORS 8% PASSING

#### **ABOUT US**

#### **OUR AFFILIATIONS AND ACCREDITATIONS**



Abroad (AEFE) is a government institution supervised by the French Ministry for Europe and Foreign Affairs. Founded in 1990, it is responsible for monitoring and managing the network of 566 French schools across 138 countries. https://www.aefe.fr/

mission laïque française

The Agency for French Education The French lay mission" (MIf), is a non-profit organisation founded in 1902. Its goal is to spread the French language and culture by running 108 schools outside France. https://www.mlfmonde.org/qu i-est-la-mission-laiquei-est-la-mission-laiquefrancaise/



OSUI is a French non-profit association and a sister association of Mlf. It is part of the Mlf network and owns 10 Moroccan establishments https://www.mlfmonde.org/qu francaise/une-organisationen-reseau/

#### **OUR OPTIONS**

We offer the following languages: French, English, Spanish and Arabic. We offer the following optional courses: Theater, Plastic Arts and Music.

Our highest level of Math is 'Maths expertes', available only in terminale (Grade 12). 'Maths complémentaires' is offered for students not taking the Math Specialty in terminale (Grade 12).

We offer the trilingual BFI (International French BAC): French, English and Arabic.



We are an accredited French School based in Casablanca, Morocco. Our curriculum runs from Preschool to High School and we are one of the largest school of the AEFE network with 4300 students. Our graduating class size is approx. 300 students. Our school was established in 1996 and is part of the MIf OSUI. Our students graduate with the French Bac (Baccalauréat Général) or the International French Bac (BFI) or the Technical French Bac (STMG). Our school puts a heavy emphasis on foreign languages with French, English and Arabic from Kindergarten to high school (addition of Spanish in 5ème - Grade 7).

#### **UNIVERSITY DESTINATIONS** 2024

These statistics only include the students who got back to us with a confirmation on their final university destination.

FRANCE (122)

SWITZERLAND (30)

### **SCHOOL PROFILE SECTIONS**

- School mission statement
- Key staff and contact information
- Information about the school community
- Graduation requirements
- Grading
- A description of student learning experiences and opportunities
- Test scores from the most recent cohorts
- Co-curricular activities
- College and university acceptances



- La UCAS Reference 3 questions
- Les Predicted Grades
- Devenir centre UCAS
- Envoi des résultats du BAC



Section One: Enter a general statement about your school Section Two: Enter any information about extenuating circumstances

Section Three: Outline any other circumstances

## 3) Section Three: Outline any other circumstances

I have been teaching S...... as her English teacher since....

She currently has a 35 hours school week.

Here is a list of her current high school <u>Terminale</u> subjects alongside her predicted grades established by her teachers:

- Special Subject Social and Economic Science: XX out of 20
- Special Subjects History, Geography and Political Science: XX out of 20
- Common Philosophy: XX out of 20
- Common History and Geography: XX out of 20
- Common EMC: XX out of 20
- Common Sciences: XX out of 20
- Common English: XX out of 20
- Common Spanish: XX out of 20
- Common Physical Education: XX out of 20
- Additional Mathematics: XX out of 20
- Elective Theatre: XX out of 20



# **Autres demandes**

- Demande de lettres de recommandation
- Demande d'envoi de bulletins
- IE
- SciencesPo
- Polytechnique
- MIT
- etc.!



# Merci, restons en contact!



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